



## READING/LISTENING WORKSHEET

Worksheet P.h. / E.g  
Grades K - 6

### WORDS THAT RHYME

Example:  
Out/Stout

### WORDS THAT NAME PLACES

Example:  
Ceiling

### WORDS THAT MEAN GARBAGE

Example:  
Rotten peas  
Ground coffee

### WORDS THAT SHOW ACTION

Example:  
Scream/Shout

Circle the best answer:

1. Sarah Cynthia Sylvia Stout hates  
garbage  
food  
school

2. She is very  
smart  
lazy  
silly

3. Most of the garbage is made of  
dead leaves  
old clothes  
rotten food

4. The garbage is so bad that it  
is taken to the dump  
piles up to the sky  
is burned and buried

### Fill in the missing words?

1) When Sarah would NOT take the garbage out, her father \_\_\_\_\_ and \_\_\_\_\_.

2) The messy food filled the \_\_\_\_\_ and \_\_\_\_\_ of  
the floor.

3) Two kinds of fruits that were rotting were \_\_\_\_\_ and \_\_\_\_\_.

4) A word that means bad or rotten meat is \_\_\_\_\_.

5) The garbage spread from \_\_\_\_\_ State to the Golden Gate.

**Write one or two sentences to answer the following questions:**

1) What is Sarah Cynthia Sylvia Stout's problem?

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**List ten (10) things that mean garbage in the poem. Are they compostable or recyclable?**

Could be Composted? Could be Recycled?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**3) What happens when Sarah Cynthia Sylvia Stout won't throw the garbage out?**

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4) What kind of person do you think she is?

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5) What would have happened if she had composted her food scraps?

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