



# Pollution\*

## Activity P.j/E.i

### **GRADE LEVEL: K-6**

**OBJECTIVE:** To introduce children to the concept of pollution and the different forms pollution may take.

**VOCABULARY:** pollution

### **PROCEDURE:**

Ask the following questions:

- Who knows what pollution is?
- How many have ever seen pollution? Where have you seen it? (Land, air, water)
- How does the waste we produce pollute the land, air, and water? • Why is pollution bad for us?

You might want to have children vote on which kind of pollution is the worst (land, air, or water). There is obviously no “right” answer, but make sure children can support their opinions with concrete examples.

Tell children that they will be performing some activities that demonstrate how pollution affects the land, air, and water.

\* Adapted from U.S. Environmental Protection Agency Let's Reduce and Recycle: Curriculum for Solid Waste Awareness